



FROM ZACK SNYDER, DIRECTOR OF WATCHMEN & 300

HENRY CAVILL AMY ADAMS MICHAEL SHANNON KEVIN COSTNER DIANE LANE LAURENCE FISHBURNE AND RUSSELL CROWE

M A N O F S T E E L

WARNER BROS. PICTURES PRESENTS

IN ASSOCIATION WITH LEGENDARY PICTURES A SYNCOPY PRODUCTION A ZACK SNYDER FILM "MAN OF STEEL" HENRY CAVILL AMY ADAMS MICHAEL SHANNON KEVIN COSTNER DIANE LANE LAURENCE FISHBURNE ANTJE TRAE AYELET ZURER CHRISTOPHER MELONI AND RUSSELL CROWE COSTUMES DESIGNED BY JAMES ACHESON MICHAEL WILKINSON MUSIC BY HANS ZIMMER EDITED BY DAVID BRENNER, A.C.E.
PRODUCED BY ALEX McDOWELL DIRECTOR OF PHOTOGRAPHY AMIR MOKRI BASED UPON SUPERMAN CHARACTERS CREATED BY JERRY SIEGEL & JOE SHUSTER PUBLISHED BY DC ENTERTAINMENT EXECUTIVE PRODUCERS THOMAS TULL LLOYD PHILLIPS JON PETERS
STORY BY DAVID S. GOYER & CHRISTOPHER NOLAN SCREENPLAY BY DAVID S. GOYER PRODUCED BY CHARLES ROVEN CHRISTOPHER NOLAN EMMA THOMAS DEBORAH SNYDER DIRECTED BY ZACK SNYDER

SEE IT IN 2D, reoLD 3D AND IMAX 3D



JUNE 14

manofsteel.com



WARNER BROS. PICTURES





**MAN OF STEEL
CURRICULUM
GRADE 6 - 10**

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M A N O F S T E E L



LESSON / ACTIVITY 1

“It's not an S. On my world it means hope.”

Grades: 6 - 10

Subjects: Language Arts, Media Arts, Visual Arts

Themes: Media Literacy / Character Education

Required Materials:

- The theatrical trailer of the film “Man of Steel”

www.manofsteel.ca

- *CHARACTER EDUCATION TRAITS (APPENDIX 1.2)*

- *MAN OF STEEL APPENDIX 1-1 -*

- *CREATE YOUR OWN SUPERHERO EMBLEM PAGE (IN THE MAGAZINE, OR SEE APPENDIX 1-3) TO BE PHOTOCOPIED AS PER EACH PARTICIPATING STUDENT*

- *WHITE BOARD, OR SIMILAR TO WRITE ON*

Overview for the teacher:

Character education plays an integral role in how youth interact and engage with their environment, both in the classroom and outside of it. It shapes choices, both morally and ethically and helps define youth and the role they play and will play in our society.

Prerequisites:

The students will have an understanding of the 10 character traits and be able to describe them as they relate to their world.

The students will have watched “Man of Steel trailer” - www.manofsteel.ca

The students will understand what a shield is and be able to identify the ‘S’ from the Superman costume, as one.

Objective:

In this lesson, students will gain an understanding of how positive character traits affect not only human nature, but also how they help develop strengths within a superhero. Once they have an understanding of character traits and how they are brought to life through Superman, they will engage in the creation of their own Superhero shield that is based on character traits and character education.

Instructions:

1. Spark a discussion with your students on Character Education by asking them what traits they have that they are proud of. Then ask which common character traits the following categories of people have:

- A. Hockey players*
- B. Teachers*
- C. Students*
- D. Superman*

You can use Character Education Traits Appendix 1.2 to discuss the meaning of each trait as it relates to the experiential experiences of the students in your classroom.

2. Watch the movie trailer for “Man of Steel” a few times, probe for character traits that different characters have, including Clark Kent/Superman, Lois Lane, Jor-El (Superman’s father), Clark’s parents etc...

**Responses can be informally tracked to ensure an understanding of character traits and allow students to be able to identify different attributes and situations that warrant the attachment of the trait.*

3. Hand out appendix 1.1 to students and have them complete the exercise. Have students share responses upon completion. Share and compare the traits students appointed to Superman and have them rationalize their decisions.

4. Hand out a copy of The Magazine, or Appendix 1.3 with the instructions to the students to create their own Superhero and emblem that embodies 3 or more Character Traits.

Students should look at the “Man of Steel” movie poster and think about how colour and design are used to help shape and define the Superman character. Then, using the blank design page, they will draw a superhero, complete with emblem and define their hero using 3 or more character traits in the space provided.

5. It is suggested that completed posters be placed around the room for students to showcase their creations.

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LESSON / ACTIVITY 2

“People Are Afraid of What They Don’t Understand”

Grades: 6 - 10

Subjects: Language Arts, Media Arts,

Themes: Media Literacy / Abstract thinking / writing

Required Materials:

Read It... Think It... Write it... Appendix 1.3

Overview for the teacher:

The ability to think differently, or as commonly referred to “Think outside the box” provides young people with a strong opportunity to question things and use experiential learning as an opportunity to answer those questions. Providing abstract learning opportunities through media provides an experiential learning opportunity for young people. In this lesson, students will be confronted with quotes from the movie “Man of Steel”. They will be asked to read the quote, think about what it means to them and then write down their responses. It is important to share their responses with a larger group to demonstrate how people think differently and hence see opportunities and challenges in a different way.

Prerequisites:

- Experiential and abstract learning opportunities in various areas of the curriculum*
- Understanding as to how to develop and share thoughts and opinions*

Instructions:

- 1. Discuss what it means to think outside of the box. Probe for; think differently, use experiences to guide thinking...*
- 2. Name people fiction / non fiction who are historically known as different thinkers... Bill Gates, Steve Jobs, Darth Vader....*
- 3. Hand out appendix 1.3 and have students use their abstract thinking abilities to deconstruct the quote by characters in “Man of Steel”. They are to write their messages in the space provided.*
- 4. Share student deconstructions in large group discussions to showcase that different experiences equal different ways of deconstructing ideas.*

Teacher Notes:

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LESSON / ACTIVITY 3

“Unleash Your Imagination”

Grades: 6 - 10

Subjects: Language Arts, Media Arts

Themes: Media Literacy / Character Education / Language Arts

Required Materials:

- The theatrical trailer of the film “Man of Steel”

www.manofsteel.ca

- ADD A CHARACTER TO THE MOVIE APPENDIX 1.4

Overview for the teacher:

Students will demonstrate their understanding of character attributes. They will showcase their understanding by creating a character whose physical, emotional and social attributes fit within a pre determined story structure.

Prerequisites:

The students will have an understanding of the 10 character traits and be able to describe them as they relate to their world.

The students will have an understanding of story structure

The students will have watched The Man of Steel trailer -

www.manofsteel.ca

Instructions:

- 1. Show the trailer and have the students identify the characters and the role they play in the film*
- 2. Probe as to why each character is important to the plot of the film and the main idea*
- 3. Using inference and the film trailer, have students add their own character to the film - Ensure they justify their existence as per appendix 1.4*
- 4. Share in a large group situation reasons for their decisions*

Teacher Notes:

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“It's not an S. On my world it means hope.”

Choose 5 Character Traits from the list below and based on the Man of Steel trailer, describe what the “S” on Superman’s costume stands for.

You can view the trailer on line at www.manofsteel.ca

TEAMWORK – INTEGRITY – RESPECT – CO OPERATION
RESPONSIBILITY – KINDNESS AND CARING – FAIRNESS – EMPATHY
PERSEVERANCE – HONESTY

Empty box for writing a character trait.



Empty box for writing a character trait.

Empty box for writing a character trait.

Empty box for writing a character trait.

Large empty box for writing a description of what the 'S' stands for.

M A N O F S T E E L

CREATE YOUR OWN MAN OF STEEL LOGO

We all know the famous S-shield stands for Superman, but did you know that Clark Kent chose it because "S" is the Kryptonian symbol of "hope"? Superman is a pillar of strength, citizenship and hope for the world.

A young boy learns that he has extraordinary powers and is not of this Earth. As a young man, he journeys to discover where he came from and what he was sent here to do. But the hero in him must emerge if he is to save the world from annihilation and become the symbol of hope for all mankind.



Role Call

- Clark Kent/ Superman** (Henry Cavill)
- Lois Lane** (Amy Adams)
- General Zod** (Michael Shannon)
- Jar-EI** (Russell Crowe)
- Jonathan Kent** (Kevin Costner)
- Martha Kent** (Diane Lane)

TRUSTWORTHINESS

Build a good reputation, have the courage to do the right thing, keep your promises and be loyal.

RESPECT

Treat others the way you would want to be treated, be considerate, be accepting and use good manners.

RESPONSIBILITY

Always do your best, think before you act, consider the consequences and set a good example for others.

FAIRNESS

Play by the rules, take turns and share, be open-minded and treat all people equally.

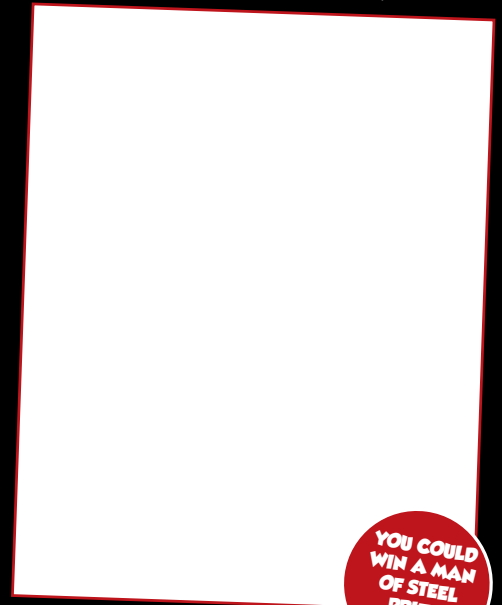
CARING

Be kind, compassionate, grateful, forgiving and helpful.

CITIZENSHIP

Do your share to make your school and community better, cooperate with others, respect authority and help the environment.

DESIGN YOUR OWN SUPERHERO LOGO USING THE SIX PILLARS OF CHARACTER!



YOU COULD WIN A MAN OF STEEL PRIZE PACK!

SEND OR EMAIL!

NAME _____
 ADDRESS _____
 CITY _____
 PROVINCE _____
 POSTAL CODE _____
 TELEPHONE _____

SEND TO: MAN OF STEEL CONTEST
 1402 Queen Street East - Suite C3
 Toronto ON, M4L 1C9

DETAILS: No purchase necessary. Include your full name, age, complete address and telephone number with your entry. Must be 18 years old or under to enter. Limit one entry per person. Contest not open to Quebec residents. Judges will look for creativity and originality from among all eligible entries. Winners consent to the use of their entry and name/city in a winners list. Email entries to contest@themagazine.ca with "MAN OF STEEL CONTEST" in the subject line, or mail to "MAN OF STEEL CONTEST", 1402 Queen Street East - Suite C3 Toronto ON, M4L 1C9

ADD A CHARACTER TO THE MOVIE

NAME OF CHARACTER _____

CHARACTER TRAITS:

1. _____ 2. _____ 3. _____

ROLE IN PLOT OF THE MOVIE:

PHYSICAL TRAITS:

HENRY CAVILL AMY ADAMS MICHAEL SHANNON KEVIN COSTNER DIANE LANE LAURENCE FISHBURNE AND RUSSELL CROWE

M A N O F  S T E E L

CHARACTER EDUCATION TRAITS (APPENDIX 1.2)

TRAIT	WHAT IT MEANS
RESPECT	
CO OPERATION	
RESPONSIBILITY	
TEAM WORK	
HONESTY	
KINDESS AND CARING	
EMPATHY	
INTEGRITY	
FAIRNESS	
PERSEVERANCE	

READ IT... THINK IT... WRITE IT...

What if a child dreamed of becoming something other than what society had intended? What if a child aspired to something greater? Jor - El



**People are afraid of what they don't understand.
- Jonathan Kent**



**You just have to decide what kind of man you want to grow up to be, Clark. Whoever that man is, he's going to change the world.
- Jonathan Kent**



**Then make it small. Focus on my voice. Pretend it's an island out in the ocean.
Can you see it?
- Martha Kent**

